



Learning Walks

'Learning Walks' and Drop-Ins

'Learning Walks' may take place in order to collect evidence about teaching and learning, evidence of progress and areas for development. They are intended to be developmental and constructive rather than judgemental and are a whole College improvement activity. There should, therefore, be no attempt to use this approach as part of capability procedures or for appraisal.

- A programme of 'learning walks' should be agreed with teachers so that they know the date, time and focus of the learning walk and who will be conducting it, so that they can organise their classes accordingly.
- The purpose or focus of a 'learning walk' should be explained to all relevant staff prior to its commencement. That purpose or focus will not relate to the performance of an individual.
- 'Learning Walks' will be conducted with minimum disruption to teachers and students.
- 'Learning Walks' will be undertaken in a supportive and professional manner.
- A maximum of two colleagues will be involved in 'learning walks' at any time.
- Students will not be asked for their views on an individual teacher during 'learning walks'.
- Those teachers whose classes are visited will be given the opportunity to see any written records which have been made during the 'learning walk'.
- There shall be no evaluation of an individual teacher during 'learning walks'.
- Regular reviews of the operation of 'learning walks' will be held with all staff.
- Any teacher whose studio is visited during a 'learning walk' will have the visit counted towards the overall maximum of three observations per year, each up to an hour in length.

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