

## Safeguarding, Child & Vulnerable Adult Protection Policy

### Overview

Bodywork Company has a statutory and moral duty to safeguard and promote the welfare of all children, young people and vulnerable adults receiving education and training at this college. This policy, together with related documents *Keeping Children Safe in Education DfE (2018)* and the *Safeguarding Reference Guide*, sets out how Bodywork Company discharges its statutory responsibilities relating to safeguarding, child and vulnerable adult protections. The policy applies to all staff, paid and unpaid, working at the college.

This policy is available on the college website and is provided to all staff at induction alongside the staff *Code of Conduct* and the *Safeguarding Reference Guide*. In addition, all staff are provided with, and required to read Part One of the statutory guidance *Keeping Children Safe in Education DfE (2018)*.

### Introduction

Bodywork Company is committed to ensuring it:

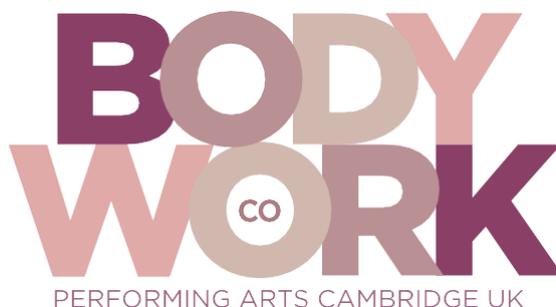
- Provides a safe environment for all children, young people and vulnerable adults to learn in.
- Identifies children, young people and vulnerable adults who are suffering, or likely to suffer, significant harm, and takes appropriate action to see that such children, young people and vulnerable adults are kept safe, both at home, and at the college.

Through their day-to-day contact with students and their families, staff at the college have a crucial role to play in noticing indicators of possible abuse or neglect and referring them to the relevant Safeguarding Officer for assessment and possible referral to social services.

### Our Ethos

We recognise that high self-esteem, confidence, supportive friends and good lines of communication with a trusted adult help to protect children/vulnerable adults from abuse and harm.





The college will therefore:

- Establish and maintain an ethos where students feel secure and are encouraged to talk, and are listened to.
- Ensure students know that there are adults in the college whom they can approach if they are worried, in difficulty or wish to report a concern.
- Include in the curriculum activities and/or tutorial opportunities which equip students with the skills they need to stay safe from abuse, radicalisation and other safeguarding risks, and with information about who to turn to for help.
- Include in the curriculum and/or tutorial materials which will help students develop realistic attitudes to the responsibilities of adult life.

We recognise that our teaching and support staff play a particularly important role as they are in position to identify concerns early and provide help for students to prevent concerns from escalating. All staff are advised to maintain an attitude of 'it could happen here' where safeguarding is concerned. When concerned about the welfare of a student, staff members must always act in the best interests of the student.

All staff and regular visitors will, through training and induction, know how to recognise indicators of concern, how to respond to a disclosure from a child and how to record and report this information. We will not make promises to any child and we will not keep secrets. Every student will know what the adult will have to do with any information they have chosen to disclose.

At all times we will work in partnership and endeavour to establish effective working relationships with parents, carers and colleagues from other agencies in line with Working Together to Safeguard Children (2018) and local authority safeguarding children board procedures.

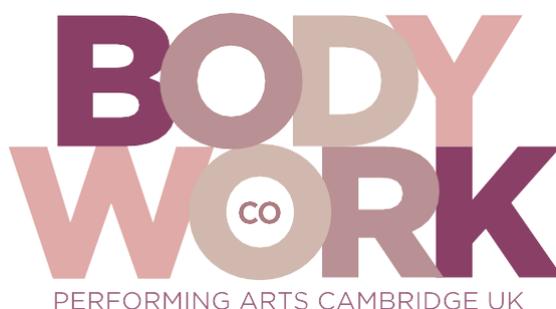
As part of our responsibilities for safeguarding and promoting the welfare of children and vulnerable adults, we will provide a co-ordinated offer of early help when additional needs are identified. These may include if the child/vulnerable adult:

- Is disabled and has specific additional needs.
- Has special educational needs (whether or not they have statutory education, health and care plan).
- Is a young carer.
- Is showing signs of being drawn in to anti-social or criminal behaviour, including gang involvement and association with organised crime groups.
- Is frequently missing/goes missing from care or from care home.
- If misusing drugs or alcohol themselves.

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- Is at risk of modern slavery, trafficking or exploitation.
- Is in a family circumstance presenting challenges for the child, such as substance abuse, adult mental health problems or domestic abuse.
- Has returned home to their family from care.
- Is showing early signs of abuse and/or neglect.
- Is at risk of being radicalised or exploited.

The college will endeavour to provide early help support in a variety of ways, including:

- Support from internal pastoral services (safeguarding, mental health and counselling staff).
- Liaison with external agencies such as Social Services, Child and Adolescent Mental Health Services, Early Help services and other specialist third sector services.
- Fostering productive and supportive relationships with parents.

### *Roles and Responsibilities*

#### Governing Body

The governing body fully recognises its responsibilities with regard to child protection and vulnerable adults and to safeguarding and promoting the welfare of children and vulnerable adults.

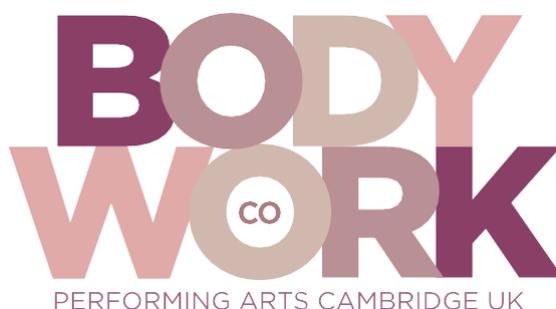
It will:

- Designate a governor for safeguarding who will monitor the college's compliance with Safeguarding Child/Vulnerable Adult Protection Policy and practise and champion safeguarding issues, including statutory responsibilities under 'Prevent' agenda.
- Ensure an annual report is made to the governing body on safeguarding matters to include changes affecting safeguarding & child protection policy and procedures, safeguarding & child protection training, the number of safeguarding incidents/cases (no names) recorded during the academic year.
- Ensure a member of staff from the college leadership team is designated to take the lead responsibility for safeguarding and child protection and that there is at least one deputy who is appropriately trained to deal with any issues in the absence of the Designated Safeguarding Lead (DSL).
- Ensure procedures are in place for dealing with allegations against members of staff and volunteers in line with statutory guidance.
- Safer recruitment practises are followed in accordance with the requirements of 'Keeping Children Safe in Education' DfE (2018).

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- Ensure that this policy is annually reviewed and updated.

### Bodywork Company Management

The college will:

- Ensure it has a designated senior member of staff who has undertaken, as a minimum, the appropriate training for Designated Safeguarding Leads (DSL) run by local authorities.
- Ensure this training is updated every two years in accordance with government guidance.
- Recognise the importance of the role of the designated person and ensure s/he has the time and training to undertake her/his duties.
- Ensure heads of faculty, student advisors and other key staff are trained to DSL level to enable them to act as a Designated Safeguarding Officers who can manage safeguarding concerns, make referrals, support staff and students, and liaise with the DSL in decision-making and record-keeping.
- Provide all staff with safeguarding training relevant to their duties and in line with requirements set out in Keeping Children Safe in Education (2018)
- Ensure that Designated Safeguarding Officers will take relevant professional advice (e.g. local authority services) when managing complex cases.

### Designated Safeguarding Lead (DSL)

The DSL is a member of the college leadership team and take lead responsibility for safeguarding and child & vulnerable adult protection at Bodywork Company, including fulfilling our duties under the Prevent agenda.

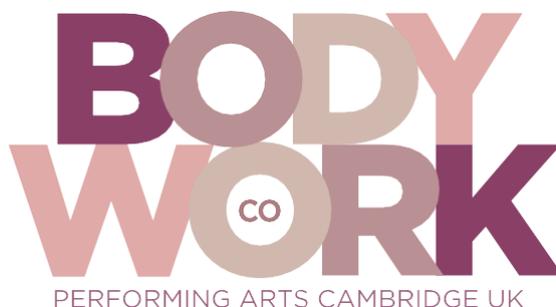
The DSL will carry out their role in accordance with the responsibilities outlined in Annex B of 'Keeping Children Safe in Education will:

- Provide support and advice to other staff on safeguarding and child protection matters.
- Ensure effective safeguarding reporting and case management procedures are in place.
- Ensure the college maintains written records and child protection files which are kept confidential and stored securely.
- Represent Bodywork Company (or appoint a deputy from the group of Designated Safeguarding Officers) at child protection conferences, core group meetings and other multi-agency meetings in relation to safeguarding cases.
- Liaise with local authorities, police and counter-terrorism in relation to radicalisation and Prevent concerns.

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## Designated Deputy Safeguarding Person

At least one member of the management team is appointed deputy safeguarding lead. The deputy is trained to the same level as the DSL. The deputy and lead will hold regular meetings to discuss safeguarding, ensure training of staff and implementation is consistent and record keeping is in accordance with the policy.

### *Procedures for Managing Concerns*

Working to the guidelines and requirements of Keeping Children Safe in Education (2018) and Working Together to Safeguard Children (2018), Bodywork Company will follow child and vulnerable adult protection procedures of the local authority.

All staff are encouraged to report any concerns they have and not see these as insignificant. On occasions, a referral is justified by a single incident such as disclosure of abuse. More often, however, concerns accumulate over a period of time and are evidenced by building up a picture of harm over time; this is particularly true in cases of emotional abuse and neglect. In these circumstances, it is crucial that staff record and pass on concerns immediately in accordance with this policy to allow the DSL to build up a picture and access support for the child or vulnerable adult at the earliest opportunity. A reliance of memory without accurate and contemporaneous records of concern could lead to a failure to protect.

We recognise that safeguarding incidents and/or behaviours can be associated with factors outside of the college environment and/or can occur between young people outside college. This is known as contextual safeguarding. All staff should be aware of this so that when reporting concerns, they include as much information and background detail as possible to provide a holistic view of the child, which will allow any assessment to consider all available evidence and the full context of any abuse.

All concerns must be reported to a Designated Safeguarding Lead (DSL) or Deputy via the agreed channels.

Concerns will be triaged and managed by the Deputy Safeguarding Person (DSP) (in liaison with the DSL, where necessary). Where a referral to social services is appropriate, this will be done by a DSL using the relevant local authority's procedures.

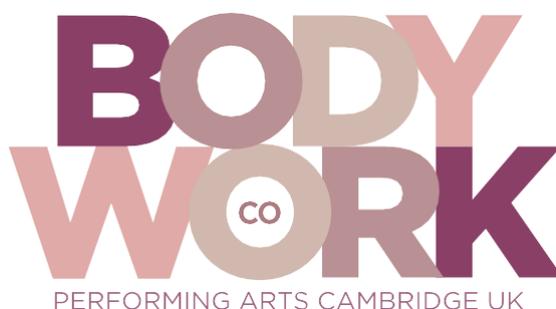
Staff should always follow the agreed Bodywork Company reporting procedures in the first instance. However, they may also share information directly with Children's Services or the police if:

- The situation is an emergency and the DSL, a DSP or a member of senior management are all unavailable.
- They are convinced that a direct report is the only way to ensure the student's safety.

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Any member of staff who does not feel that concerns about a child have been responded to appropriately and in accordance with the procedures outlined in this policy should raise their concerns with the principal or the chair of governors. If any member of staff does not feel the situation has been addressed appropriately at this point, they should contact Children's Services directly with their concerns.

### *Liaison with Other Agencies*

The college will:

- Work to develop effective links with relevant agencies and co-operate as required with their enquiries regarding child and vulnerable adult protection matters including attendance and written reports at child protection conferences and core group meetings.
- Notify the relevant Social Services team if:
  - It should have to exclude or suspend a student who is subject to a child protection plan.
  - There is an unexplained absence of a student who is subject to a child protection plan of more than two days duration from college (or one day following a weekend); or as agreed as part of any child protection plan or core group plan.

### *Record Keeping & Information Sharing*

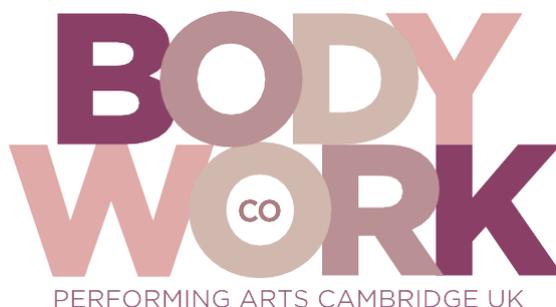
The college will:

- Keep clear detailed written records of concerns about students (noting the date, event and action taken), even where there is no referral to Social Services.
- Ensure all records are kept secure, with any paper records kept in locked locations with restricted access.
- Ensure safeguarding information will only be shared with staff on the basis of 'need to know in the child's interests' and on the understanding that it remains strictly confidential.
- Share information with statutory and other external agencies appropriately and proportionately in order to safeguard a child or vulnerable adult's welfare.
- Ensure all relevant child protection records are sent to the receiving school, college or establishment when a student moves/transfers/progresses.

### *Communication with Parents*

The college will undertake appropriate discussion with parents/carers prior to involvement of another agency unless the circumstances preclude this action.





## *Specific Safeguarding Issues*

### Children and vulnerable adults with special educational needs and disabilities

We recognise that children and vulnerable adults with special educational needs and/or disabilities (SEND) can face additional safeguarding challenges, which will be reflected in the higher levels of support available for these students. These additional barriers can include:

- Assumptions that indicators of possible abuse such as behaviour, mood or injury relate to the child's disability without further exploration.
- Children with SEN and disabilities can be disproportionately impacted by things like bullying without outwardly showing any signs.
- Communication barriers and difficulties in overcoming these barriers.

### *Peer on Peer Abuse*

We recognise that children are also vulnerable to physical, sexual and emotional abuse by their peers or siblings. We also recognise that with such abuse, girls are far more likely to be the victims and boys the perpetrators, though not always the case.

Peer on peer abuse can take different forms, including but not limited to:

- Bullying (including cyberbullying)
- Physical abuse such as hitting, kicking, shaking, biting, hair pulling, or otherwise causing physical harm.
- Sexual violence and sexual harassment.
- Sexting (also known as youth produced sexual imagery).
- Initiation/hazing type violence and rituals.

Abuse perpetrated by children can be just as harmful as that perpetrated by an adult and such abuse will always be taken as seriously as abuse perpetrated by an adult and the same safeguarding procedures will apply in respect of any child who is suffering or likely to suffer significant harm.

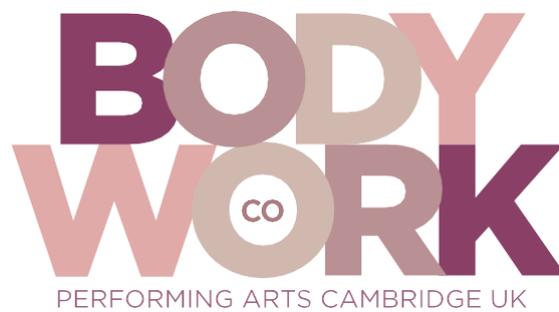
Staff must never tolerate or dismiss concerns relating to peer on peer abuse; it must never be tolerated or passed off as 'banter', 'just having a laugh' or 'part of growing up'.

All staff will understand that they should follow our safeguarding procedures for reporting a concern if they are worried about peer on peer abuse. The DSL & DSP will respond to any concerns related to peer on peer abuse in line with guidance outlined in Part Five of 'Keeping Children Safe in Education' and 'Sexual Violence

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and sexual harassment between children in schools and colleges' (May 2018). We will ensure that all concerns, discussions and decisions reached are clearly recorded and any identified actions are followed up.

### *Preventing Radicalisation and Extremism*

We recognise that safeguarding against radicalization and extremism is no different to safeguarding against other vulnerability in today's society. At Bodywork Company we will ensure that:

- Through training, staff, volunteers and governors have an understanding of what radicalisation and extremism is, why we need to be vigilant in school and how to respond when concerns arise.
- There are systems in place for keeping students and staff safe from online extremism material via our IT network by using effective filtering and usage policies.
- The DSL or DSOs will make referrals in accordance with local authority procedures and will represent Bodywork Company at Channel meetings, if required.
- Has received Prevent training and will act as the point of contact within our school for any concerns relating to radicalisation and extremism.
- Our curriculum & tutorial system provide opportunities to raise awareness and educate students about the dangers and signs of radicalisation and what to do if they have concerns.

### *Preventing Unsuitable People from Working With Students*

The college will operate safe recruitment practices including ensuring appropriate DBS (Disclosure and Barring Service) and reference checks are undertaken in accordance with the document 'Keeping Children Safe in Education'.

The college will consult with the Local Authority Designated Officer (LADO) in the event of an allegation of abuse being made against a member of staff and adhere to the relevant local authority procedures in accordance with the document 'Keeping Children Safe in Education'.

The college will ensure that any disciplinary proceedings against staff relating to safeguarding matters are concluded in full even when the member of staff is no longer employed at the college and that notification of any concerns is made to the relevant authorities and professional bodies are included in references where applicable.

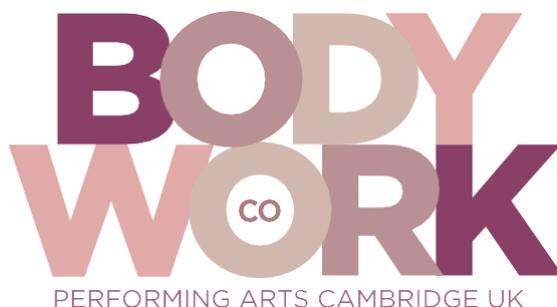
Full details of the procedure for dealing with allegations of abuse against a member of staff are contained in the Safeguarding Reference Guide.

The college will ensure that all staff, paid and unpaid, are aware of the need to maintain appropriate and professional boundaries in their relationships with students and parents, and will adhere to the relevant

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requirements in the Staff Code of Conduct.

The college will ensure that staff and volunteers are aware that sexual relationships with students aged under 18 are unlawful and could result in legal proceedings taken against them under the Sexual Offences Act 2003 (Abuse of trust). Staff who work within a college have a duty of care to model appropriate social behaviours and to ensure that the professional role of trust is not abused.

### *Other Related Policies*

#### Anti-Bullying

Our policy on anti-bullying is set out in a separate document and is reviewed annually. We expect staff to acknowledge that to allow or condone bullying constitutes a lack of duty of care and may lead to consideration under safeguarding and child protection procedures.

#### Health and Safety

Our health and safety policy is set out in a separate document and is reviewed annually. It reflects the consideration we give to the protection of our children and vulnerable adults both within the college environment and when away from the college when undertaking college trips and visits.

#### E-Safety and Acceptable Use

Our policies on e-safety are set out in a separate document and are reviewed annually. They reflect the balance needed between the exciting opportunities offered by the internet and other technologies and the need for students and staff to keep themselves safe and deal sensibly with risk.

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